



MARIBYRNONG SPORTS ACADEMY PERFORMANCE PSYCHOLOGIST

Location

Maribyrnong Secondary College

Maribyrnong, Melbourne, Victoria

Role Type

Psychologist

- Part-Time
- Fixed Term

Classification

Ed Support Level 1-Range 5

Apply By

11/21/2021

Begin Date

01/27/2022

End Date

01/25/2025

Hours

19.00

Contact Name

Mark McAllion

Phone

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School Website

<https://sportsacademy.maribsc.vic.edu.au/>

Location Profile

Maribyrnong College provides a broad education for students in Years 7-12. It is also home to Victoria's only state-funded Sports Specialism with a sports enrolment comprising nearly 40% of the school population. The College provides a broad VCE and the majority of students undertake further study after Year 12. The school's International Student Program supports 50 international students, predominantly in Years 10 to 12. Additionally, the College provides an EAL program to support students of non-English speaking backgrounds. Maribyrnong College delivers programs that produce excellent outcomes for students in both academic and sporting endeavours and this is aptly described by the school's motto: "Pride in Performance". A High Achiever Program has operated since 2005 and Year 10 accelerated students access VCE subjects. A rich extra-curricular program includes instrumental music and drama, a school production and a strong inter-school sport program. College facilities include a 230-seat theatre, a 7000 square metre Sport Stadium with indoor running track and elite training centre, and synthetic hockey, soccer and tennis facilities. The sport complex forms the base for the Maribyrnong Sports Academy program and all students at the College use this facility for Health and PE classes. The College has grown significantly

in recent years to over 1200 students in 2019. In turn staff numbers have risen to total of 150 this year. Leading Teachers have responsibility for various curriculum and student management folios. The College has four principal class officers as well as a Sports Director responsible for the Maribyrnong Sports Academy. Significant environmental and facility improvements have been undertaken in recent years. In 2015 the College began an \$8 million rebuild designed to remove a large number of relocatable classrooms which was completed in July 2019. Due to site restrictions and unprecedented enrolment demand at all year levels, the College has been subject to an enrolment zone since 2012.

Selection Criteria

1. Ability to develop and deliver a Performance Psychology consultation service within an emerging athlete pathway or education setting.
2. Sound interpersonal and professional skills related to dealing with student athletes from widely diverse age groups and sports.
3. The ability to meet competing demands through effective prioritization in a results oriented environment is also desired
4. An ability to work as part of the broader MSA team to ensure a holistic and complementary experience for all student-athletes.
5. Exemplary values pertaining to personal qualities of objectivity, sensitivity and integrity.

Role

The aim of the Performance Psychology program is to assist individual student athletes, and groups of athletes (e.g. sporting teams) to develop effective psychological skills as an athlete. The program focuses on enabling student athletes to reach their potential academically and athletically, whilst also maintaining mental health and wellbeing. In addition, the MSA Performance Psychologists play a role in advocating for students regarding wellbeing issues and providing expertise to guide the ongoing academy approach in supporting student athletes' overall mental health. MSA will employ 2 Performance Psychologists which will form part of the MSA wellbeing team which consists of the 2 Performance Psychologists, 3 Wellbeing Coordinators and a Dietitian. This Performance Psychologist role will have a focus on developing broad mental health promotion initiatives within MSA.

Responsibilities

The Performance Psychologist will complete the following duties:

- Provide a consultation and education service, designed to assist MSA student athlete's preparedness and transition to senior elite training and competition environments
- Develop and deliver education content for student-athletes (Years 7 – 10) within the school timetabled class High Performance Preparation Program.
- Contribute to the overall expertise in the Sports Academy Wellbeing team
- Provide effective triage for student athletes presenting with mental health concerns
- Establish and maintain strong professional relationships that will allow external referrals for MSA staff and students if required
- Keep appropriate records, and maintain ethical standards as required of a psychologist

Who May Apply

Those with the following qualifications/experience should apply:

- An appropriate postgraduate degree in Psychology, majoring Sports Psychology or similar study area
- Current Registration as a Psychologist with AHPRA
- Endorsement as a Sport and Exercise Psychologist desirable
- A minimum of 3 years' experience working with emerging and/or elite athletes across a number of individual and team sports.

- Experience in working within an Institute/Academy or professional sporting organisation would be highly regarded.
- Demonstrated experience and success in delivering an education program in Performance Psychology to an emerging student-athlete population.

EEO AND OHS Commitment

The Department of Education and Training is committed to the principles of equal opportunity, and diversity and inclusion for all. We value diversity and inclusion in all forms – gender, religion, ethnicity, LGBTIQ+, disability and neurodiversity. Aboriginal and Torres Strait Islander candidates are strongly encouraged to apply for roles within the Department. The Department recognises that the provision of family friendly, supportive, safe and harassment free workplaces is essential to high performance and promotes flexible work, diversity and safety across all schools and Department workplaces.

Child Safe Standards

Victorian government schools are child safe environments. Our schools actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. All schools have a Child Safety Code of Conduct consistent with the Department's exemplar available at <http://www.education.vic.gov.au/about/programs/health/protect/Pages/chilsafestandards.aspx>

DET Values

The Department's employees commit to upholding DET's Values: Responsiveness, Integrity, Impartiality, Accountability, Respect, Leadership and Human Rights. DET's Values complement each school's own values and underpin the behaviours the community expects of Victorian public sector employees, including those who work in Victorian Government Schools. Information on the DET values is available at <http://www.education.vic.gov.au/hrweb/workm/Pages/Public-Sector-Values.aspx>

Other Information

- Please include 3 x references with valid mobile numbers
- Please limit the KSC answers to no more than 1 page each.
- Please attach your application (introduction letter, resume and answers to the KSC) as one pdf file only

Conditions of Employment

- All staff employed by the Department and schools have access to a broad range of employment conditions and working arrangements.
 - Appointment of successful applicants will be made subject to satisfactory pre-employment conditions check.
 - A probationary period may apply during the first year of employment and induction and support programs provided.
 - Detailed information on all terms and conditions of employment is available on the Department's Human Resources website at <http://www.education.vic.gov.au/hrweb/Pages/default.aspx>
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